

# CLUSTER UNIVERSITY SRINAGAR

## DEPARTMENT OF EDUCATION

### Syllabus for U.G (Hons.) Education, Semester II

#### Title: Sociological Foundations of Education (Major)

Credits 3+1

Course code: UGEDU22J201

#### Learning Objectives:

- To understand the relationship between Sociology and Education.
- To explain the concept of social interaction and social process.
- To enable the students to understand the concept of Social change and Social mobility.
- To study the relationship between Education and Culture.
- To enable the students to understand Social problems.

#### Learning outcomes: After completing the course students will be able to

- Bring transformation in their society
- Compare different types of societies for positive social change
- Increase interaction process in society
- Strengthen social process
- Accept and adopt productive changes in society
- Apply sociological theories to understand social phenomena
- Know and Adjust themselves according to cultural diversities
- Learn and appreciate multi cultural differences and similarities
- Solve various social problems in the society

#### **Unit I: Introductory:**

1. Meaning and Definitions of Educational Sociology.
2. Nature of Educational Sociology.
3. Scope of Educational Sociology.
4. Meaning, Characteristics, and types of Society.
5. Role of Education in Social Transformation.

#### **Unit II: Social Process and Social Change.**

1. Concept of Social Process and Social Interaction  
(Cooperation, Competition, Conflict, Accommodation, Assimilation)
2. Social Change and its Theories (Functionalist Theory and Conflict Theory)
3. Education as an agent of Social Change.
4. Concept and Origin of Social Mobility.
5. Types of Social Mobility.

### Unit III: Education and Culture.

1. Meaning and definition of Culture.
2. Characteristics and types of Culture.
3. Major functions of Culture.
4. Role of Education in Culture.
5. Cultural Lag.

### Unit IV: Tutorials

1. Dowry/Domestic Violence
2. Drug Abuse
3. Child Labour
4. Unemployment
5. Cyber Crime

(Field Work/Project Work, Assignment, PPT, Project Work)

Project work/Field work will be followed by a viva voce examination (Internal)

➤ *Note: The question paper for 75 marks will be set from first three units only.*

### References:-

1. Chaube S.P. (1994): Philosophical & Sociological Foundation of Education, Vinod Pustak Mandir, Agra, UP.
2. Abraham, M.F. (1997). Modern Sociological Theory- An Introduction. Oxford.
3. Ruhela, S.P and Vyas, K. C (1970). Sociological Foundations of Education in contemporary India: Delhi:
4. Saxena, S. (1975): Sociological Perspective in Indian Education: New Delhi: Ashajanke Publications.
5. Ottaway, A.K.C. (1960). Education & Society – An Introduction to Sociology of Education: London: Routledge and Kegan Paul.
6. Mereer & Carr (1958). Education and Social Order: New York: Rinehart and Co. Inc.
7. Mohanty, J. (1994). Indian education in the Emerging Society: Sterling Publisher Private Ltd.
8. Ross, J. (1962). Groundwork of Educational Theory: London: George & Harappa Co. Ltd. Rusk, Robert, R. (1956). The Philosophical Bases of Education: Boston: Houghton, Mifflin Co. Ruhela, S.P and Vyas, K.C (1970). Sociological Foundations of Education in contemporary India: Delhi Saxena, S. (1975). Sociological Perspective in Indian Education: New Delhi: Ashajanke Publications. . Taneja, V.R. Educational Thoughts and Practice: Jullundhar: Sterling Publications.
9. Verma, M (1969). The Philosophy of Indian Education: Meerut: Meenakshi Prakashan