Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**AMAR SINGH COLLEGE**
Name of the head of the Institution	**Bashir Ahmad Rather**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01942310227**
Mobile no.	**9419064621**
Registered Email	**principal@amarsinghcollege.ac.in**
Alternate Email	**drkousarmuzamil@gmail.com**
Address	**Gogji Bagh Srinagar, 190008**
City/Town	**Srinagar**
State/UT	**Jammu And Kashmir**
Pincode	**190008**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Kousar Muzamil**
Phone no/Alternate Phone no.	**01942310227**
Mobile no.	**9797131080**
Registered Email	**iqac@amarsinghcollege.ac.in**
Alternate Email	**iqac.asc123@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.amarsinghcollege.ac.in/naac.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.amarsinghcollege.ac.in/naac/academicCalendar/2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.41**	**2015**	**14-Sep-2015**	**13-Sep-2020**

6. Date of Establishment of IQAC	**24-Mar-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
career counselling and guidance	**17-Jul-2019** **1**	**100**
Feedback Mechanism	**15-May-2019**	**50**

	1	
National Days Celebrations	29-Oct-2019 5	200
Plantation Drive	14-Mar-2019 7	200
Awareness Programme in connection with Swacha Bharat Abhiyan	21-Mar-2019 1	300
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Amar Singh College	NA	State	2019 365	255887000
Amar Singh College	NA	Local Fund	2019 365	44604622
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Faculty Development through Conferences and Seminars 2. Optimization and Integration of modern methods of teaching and learning. 3. Institutional strategy and planning process. 4. Student Progression through placement and counselling. 5. Student Feedback. 6. Alumni Meet.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Meeting with IQAC members	To set parameters and targets for quality enhancement
Assessment Meeting of Previous NAAC team visit	To identify areas for improvement.
[View File]()	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Management	10-Jul-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	31-Dec-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	BEAMS Budget, Estimation, Allocation Monitoring System is an online computerised web based application for preparation and authorization of budget. It enables online flow of resources and the departments can allocate funds to their field offices through this system. It is an initiative for paper less budgeting process with objective of facilitating easy coordination among DDOs, HoDs, Administrative Departments and Finance Department. BIO METRIC ATTENDANCE SYSTEM Biometric verification uses one or more distinct biological traits of an individual to authenticate their identity. Biometric attendance system allows for Multiple attendance options, real time tracking. contact less attendance and leads to self

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution ensures effective curriculum delivery through a well-planned and documented process. The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by the University through its Boards of Studies. . The college ensures effective curriculum delivery through systematic and strategic transparent mechanism: Academic calendar: • The college follows the Academic calendar issued by the University. • The Heads of Departments conducts the meetings to distribute workload and allot subjects. • The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and if necessary informal discussions with faculty. Time- Table Committee: • The college constitutes the Time Table committee. • The Time Table is prepared by respective departments. • The Time Tables are displayed on the Notice Board and also uploaded on the college website. • The syllabus link of University is also provided to the students. Teaching Plan and Teaching Diary: • Teaching plan is prepared by every faculty member at the beginning of academic year. • They record the conduct of teaching and practical in the diary. • Periodic assessment of curriculum delivery is conducted by IQAC through HODs. • The faculty engage in remedial teaching for underprivileged and weaker students as and when required. Teaching Aids: • The faculty uses traditional teaching aids, along with ICT enabled A-V Aids for teaching. • Methods like seminar, group discussion, quiz, case study for effective delivery of curriculum. • Educational field visits, industrial visits, tours are organized. • Group projects are assigned to teach them team spirit, sharing and develop presentation, research skills. • E-materials and content was prepared and properly disseminated and uploaded on the college website. • Guest lectures, Expert lectures and guidance by departmental Alumni are engaged. • Internet, Computer, LCD projectors and other Audio- visual aids are utilized on regular basis. Department library: Teacher support: • The college encourages the faculty to participate in Orientation and Refresher courses to update their knowledge of subject. • The college encourages the faculty to attend the meetings of BOS and syllabus restructuring workshops. • The college takes initiative and encourages staff to attend workshops organised by the University for effectively implementing the CBCS method of imparting curriculum and keeping them abreast with the recent trends in teaching, learning and research. • The Choice Based Credit System (CBCS) is implemented for enabling choice for selection of Elective papers to the students from the year 2016-17. Feedback: • The college collects the feedback from the faculty, students, alumni and parents. • The collected feedback is analysed using different parameters. • Any discrepancies identified are considered for improvements. • Formative assessment is done to identify gaps in students. • The slow learners are provided with Remedial Coaching after the completion of each semester. • The advanced learners are encouraged for further progression in career by participating in various co-curricular. • The faculty makes suggestions in curriculum reframing workshops in the light of feedback received.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

					urship
NIL	NIL	Nil	0	0	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	Geography	32
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

INTRODUCTION: Feedback on Curriculum Feedback is the essence of two-way communication between the provider and the receiver. Effective feedback, both positive and negative is important for continuous improvement as it helps in understanding the strengths, weaknesses, opportunities and challenges faced by the organization. It is advantageous to the organization as well as the stakeholders as improvisations made based on the feedback received benefits all the stakeholders. Feedback from students, employees, alumni inculcates a sense

of ownership about the organization and make them feel valued and responsible. Regular feedback is important across the entire organization in order to remain aligned to goals and is part of continuous learning process for regular improvisations to serve better. Amar Singh College in its mission for continuous improvement in all sectors, academic or administrative has entrusted IQAC with the responsibility for arranging feedback responses from all stakeholders of the institution on quality related institutional processes apart from mandating the respective Departments to collect feedback. The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty and employers. Once the feedback is analyzed and valuable suggestions given were considered and necessary actions was executed. Thus the feedback given by the stakeholders were analyzed and suitable action was taken so as to satisfy the expectations of both students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders. FEEDBACK MECHANISM: The college offers diverse courses and programmes at both UG and PG level, therefore, for uniformity and standardization of procedures, set guidelines for feedback are made for all the faculties. Apart from this central mechanism, each faculty creates their own internal mechanisms of obtaining feedback from students and faculty members for continuous improvements in their respective faculties. The feedback also includes timely interactive sessions between the stakeholders, like meetings, both at institutional level and at departmental level. Amar Singh College prides itself in offering the most transparent feedback system, as the feedback is kept accessible through its website and proper feedback boxes are installed across the campus for ease of access to the stakeholders, apart from making the feedback forms available on the college website. The purpose of such a rigorous mechanism is to make the curriculum better as we believe that input on all aspects of curriculum including the course content, learning resources, learning environment, quality of delivery and assessment will improve the quality of education offered by the college. It also offers inputs about specific topics in the course content which the stakeholders suggest as valuable or otherwise as per the professional scenario.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	GEOGRAPHY	40	33	33
Integrated(PG)	INTEGRATED COURSES	80	1412	76
BA	BACHELOR OF ARTS	1500	1340	1261
BCom	BACHELOR OF COMMERCE	500	705	474
BCA	BACHELOR OF COMPUTER APPLICATIONS	60	104	38
BA	BACHELOR OF ARTS (HONORS)	60	617	58
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5075	296	105	0	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
116	100	35	10	10	15
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Amar Singh College has a well-structured mentorship program for establishing a better and more effective relationship between students and teachers. It has particularly been introduced to assess and enhance students' performance and to facilitate their growth and development. At the beginning of each academic session, mentor-mentee groups are created for all departments and all the permanent faculty members of the college are involved in the process of mentoring. It bridges the gap between the Teachers and Students, a mentoring system is implemented in the institute wherein a few students are assigned to a faculty member who acts as their mentor for the entire programme duration. Faculty members are given training/orientation beforehand, for carrying out mentoring professionally. Mentors meet their mentees periodically to discuss with them the progress of their studies, identify their difficulties, propose corrective action plans, and follow them up. The mentor also motivates the mentees/students to attend holistic activities like placement, internship and technical symposiums in inter and intra-college events. The students are counselled by their mentors, class advisors, subject faculties and HOD for improving their academic performance, attendance, and other related activities. If needed, mentors and class advisors counsel the students regarding their performance and schedule additional lectures/practicals. By careful examination of each mentor report, the college organizes 'Remedial Classes' on identified topics. HODs organize a meeting with all mentors of/her department at least once a month to implement the recommendations of each mentor. The meetings of mentorship are conducted every month, in which students meet their mentors for academic and personal issues. Though the system has only been implemented in the last few years, significant improvement in the teacher-student relationship has been observed. This system has been useful in identifying slow and advanced learners.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5371	98	1:55

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
128	116	12	18	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers	Designation	Name of the award,

	receiving awards from state level, national level, international level		fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6th semester	15/01/2020	16/05/2020
BSc	BSC	6th semester	15/01/2020	16/05/2020
BSc	BSCN	6th semester	15/01/2020	16/05/2020
BCom	BCOM	6th semester	15/01/2020	16/05/2020
BCA	BCA	6th semester	15/01/2020	16/05/2020
BA	BAH	6th semester	15/01/2020	16/05/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college ensures that the schedule of internal assessment, practical examinations and final/semester examinations are communicated to the students in advance through date sheets notified according to the academic calendar to ensure enough time for preparation. Continuous evaluation is carried out throughout the semester via written tests, presentations, assignments etc. There is an Examination committee that works under the supervision of the Coordinator of Examinations. Every department has a Head, who is responsible for the preparation of the timetable, setting of the question paper, and declaration of the results of internal tests. After evaluation of internal tests by the concerned teacher, the answer sheets are shown to the students for any grievances. The grievances of the students are considered and looked into at the department level. For the continuous evaluation process, internal tests, assignments, quizzes, presentations, lab work, seminars etc are taken into consideration. Term marks are allotted to the student depending on the continuous performance in the internal assessment. The rubrics for each practical and tutorial are based on the parameters, performance, lab ethics, self-learning initiative, conceptual understanding, punctuality and attendance. The end semester examinations and question papers are set by Cluster University Srinagar. The practical examination is conducted with internal and external examiners appointed by the concerned HOD.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar is prepared at the beginning of the session and is adhered to throughout the year. The calendar outlines the semester classwork schedule and internal examination schedule. The academic calendar also comprises all the major academic events like admissions, conferences, scholarship forms, workshops and seminar details, extracurricular events of all departments, environmental week programme, sports activity calendar and a list of holidays. This allows the teachers and the students to space out their teaching and learning and regular assessment of the same. Following the

University calendar, every department frames the internal calendars to ensure timely delivery of the syllabus. At the beginning of each academic year, the HODs departments conduct departmental meetings for the distribution of work among the faculty and devise a timetable for the department. It is mandatory for HODs of the respective departments to submit the internal timetable along with the teaching plan for the academic year to the college Time Table Committee. Every teacher follows a strict agenda that is discussed and approved by the Heads of the respective departments. This is followed by deducing a day-to-day division of topics and chapters by the respective tutors. The timeline created allows for the students to complete the given syllabus in the given time frame.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.amarsinghcollege.ac.in/sss#LearningOutcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BAH	BA	HONORS	11	5	45.45
BCA	BCA	BCA	41	24	58.33
BCOM	BCom	BCOM	157	41	26.11
BSCN	BSc	BSCN	58	14	24.13
BSC	BSc	BSC	55	11	20.00
BA	BA	BA	388	132	34.02

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.amarsinghcollege.ac.in/sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	UGC	2.05	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nill	Nill	Nill	Nill

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Bioresource	4	1.41
International	Botany	1	0
National	Botany	3	0
International	Chemistry	4	3.57
International	Computer Applications	3	0
International	English	4	0
National	Environmental Science	1	0
National	Geology	1	0
International	Political Science	3	0
International	Psychology	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Geography	1
English	1
Computer Applications	4
Commerce	2

Botany	1

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Induced phenotypic diversity in the mut agenized p opulations of faba bean using physical and chemical m utagenesis .	Shahnawaz Khursheed , Aamir Raina, Kouser Parveen, Samiullah Khan	Journal of the Saudi Society of Agricultur al Sciences	2019	0	Aligarh Muslim University	19
Soil Organic Matter Status vis-à-vis Vegetation Cover in Langate Forests of Kashmir Himalaya	Helal Ahmad Lone and G. H. Rather	Indian Forester	2019	0	Amar Singh College Srinagar	0
Regenera tion Potential of Different Species of Conifers in Natural Forests of Kashmir Himalaya	Helal Ahmad Lone and G. H. Rather	Indian Forester	2019	0	Amar Singh College Srinagar	0
Floristic Compositio n of Bangus Valley of Kashmir Himalaya	Helal Ahmad lone	Indian Journal of Plant Sciences	2019	0	Amar Singh College Srinagar	0
Revisiting the Coordi	Kounsar Hassan	Internat ional Journal of	2019	0	Department of higher	8

nation Chemistry of Biologically Important Divalent Metal Ions with Aminoacids		Development Studies and Research			Education, JK	
Co-solubilization of polycyclic aromatic hydrocarbon mixtures in aqueous micellar systems and its correlation with FRET for enhanced remediation processes	U Ashraf, M S Lone, R Masrat, R A Shah, S Afzal, O A Chat, AA Dar	Chemosphere	2019	0	Amar Singh College Srinagar	5
Solution properties and micellization behavior of binary mixtures of sodium salts of N-tetradeconyl alanine and N-tetradeconyl phenylalanine surfactants,	RA Shah, R Masrat, M Sajid Lone, S Afzal, U Ashraf, G M Rather, AA Dar	Journal of Molecular Liquids	2019	0	Amar Singh College Srinagar	2
Stereoselective Syntheses of Highly Functionalized Imidazolidines and Oxazolidines via Ring-Opening-Cyclizatioon of Activated Aziridines	Tarannum, S. Sahid. Sk. Das, S. Wani, I. A. Ghorai, M. K	Journal of Organic Chemistry	2019	0	IIT Kanpur	5

Title of the Paper	Name of Author	Title of journal	Year of publication		Institutional affiliation as mentioned in the publication
and Epoxides with Amines and Aldehydes.					
A Comparative Analysis of Machine Learning Techniques for Spam Detection	Syed Ishfaq Manzoor and Jimmy Singla	International Journal of Advanced Trends in Computer Science and Engineering	2019	0	Lovely Professional University
Diagnosis of various Thyroid ailments using Data Mining Classification Techniques	Umar Sidiq , Syed Mutahar Aaqib , Rafi Ahmad Khan	International Journal of Scientific Research in Computer Science, Engineering and Information Technology	2019	0	Amar Singh College Srinagar

Note: In the table above, the columns for "A Comparative Analysis..." row show: 2019 | 0 | Lovely Professional University | 25, and the "Diagnosis..." row shows: 2019 | 0 | Amar Singh College Srinagar | 5.

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Soil Organic Matter Status vis-à-vis Vegetation Cover in Langate Forests of Kashmir Himalaya	Helal Ahmad Lone and G. H. Rather	Indian Forester	2019	0	0	Amar Singh College Srinagar
Regeneration Potential of Different Species of Conifers in Natural Forests of Kashmir Himalaya	Helal Ahmad Lone and G. H. Rather	Indian Forester	2019	0	0	Amar Singh College Srinagar

Floristic Composition of Bangus Valley of Kashmir Himalaya	Helal Ahmad lone	Indian Journal of Plant Sciences	2019	0	0	Amar Singh College Srinagar
Revisiting the Coordination Chemistry of Biologically Important Divalent Metal Ions with Aminoacids	Kounsar Hassan	International Journal of Development Studies and Research	2019	0	8	Amar Singh College Srinagar
Co-solubilization of polycyclic aromatic hydrocarbon mixtures in aqueous micellar systems and its correlation with FRET for enhanced remediation processes	U Ashraf, M S Lone, R Masrat, R A Shah, S Afzal, O A Chat, AA Dar	Chemosphere	2019	2	5	Amar Singh College Srinagar
Induced phenotypic diversity in the mutagenized populations of faba bean using physical and chemical mutagenesis.	Shahnawaz Khursheed, Aamir Raina, Kouser Parveen, Samiullah Khan	Journal of the Saudi Society of Agricultural Sciences	2019	2	19	Aligarh Muslim University
Solution properties and micellization behavior of binary	RA Shah, R Masrat, M Sajid Lone, S Afzal, U Ashraf, G	Journal of Molecular Liquids	2019	2	2	Amar Singh College Srinagar

mixtures of sodium salts of N-tetradeconyl alanine and N-tetradeconyl phenylalanine surfactants	M Rather, AA Dar					
Stereoselective Syntheses of Highly Functionalized Imidazolidines and Oxazolidines via Ring-Opening-Cyclizatioon of Activated Aziridines and Epoxides with Amines and Aldehydes.	Tarannum, S. Sahid. Sk. Das, S. Wani, I. A. Ghorai, M. K	Journal of Organic Chemistry	2019	5	5	IIT Kanpur
A Comparative Analysis of Machine Learning Techniques for Spam Detection	Syed Ishfaq Manzoor and Jimmy Singla	International Journal of Advanced Trends in Computer Science and Engineering	2019	0	25	Amar Singh College Srinagar
Diagnosis of various Thyroid ailments using Data Mining Classification Techniques	Umar Sidiq , Syed Mutahar Aaqib , Rafi Ahmad Khan	International Journal of Scientific Research in Computer Science, Engineering and Information Technology	2019	0	5	Amar Singh College Srinagar
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	2	5	1	4
Presented papers	1	1	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NCC 'B' Certificate Examination	ADG NCC	0	2
NCC 'C' Certificate Examination	ADG NCC	0	4
Swachh Bharat Abhiyan Activities from 18-02 -2019 to 22-07-2019	NSS	10	50
NCC Army Wing Recruitment Rally (24th April 2019)	1 JK BN NCC	2	100
Merchant Navy Awareness Workshop (14th May 2019)	1 JK BN NCC	3	50
International Yoga Day 20th June 2019	NSS	10	55
CATC-S1 (PreEBSB) at Leh w.e.f. 17th June to 26th June, 2019	ADG NCC	0	25
Pre Special National Integration Camp held at Leh (14th to 24th july 2019)	1 JK BN NCC	0	3
Special National Integration Camp held at Leh (25th July to 08 Aug 2019)	1 JK BN NCC	0	1
Para Basic Course held at Para Trooper School Agra	1 JK BN NCC	0	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Ship Attachment Mumbai w.e.f. 27th May to 7th June, 2019	DG NCC	Naval Activity	0	1
Naval Activity	ADG NCC	Awareness Programme	0	23

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research collaboration on a project investigating the classical biological control of three invasive alien plant species Impatiens glandulifera (Himalayan balsam), Rubus niveus and Rubus ellipticus.	Dr. Pervaiz Ahmad Dar, Assistant Professor, Department of Botany	Centre for Agriculture and Bioscience International, UK	365

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIl	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
219.74	80.7

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.0	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17626	6169100	2500	875000	20126	7044100
Reference Books	1771	2705220	400	6328000	2171	9033220
Journals	0	0	0	0	0	0

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	81	3	20	1	1	1	33	2	0
Added	12	0	0	0	0	0	0	0	0
Total	93	3	20	1	1	1	33	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](NIL)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
110	**110**	**219.74**	**80.7**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities- laboratory, library, sports complex, computers and classrooms. Amar Singh College has a set of established procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. Maintenance of library: For maintenances of library infra-structure and facilities the library committee and administration have been given the responsibility to purchase, procure books, manuscripts and other materials, as per the recommendations received from the departments of the colleges. The departments of the colleges have a good stock of texts and references in their departmental libraries. For enriching of the library, the committee procures some good publications from national and international publishers. Maintenance of the laboratory: The laboratory equipment's, specimens, and other necessary chemicals are purchased by the office of the principal and purchase committee as per the requirements of the teaching departments of the college. Maintenance of the sport facilities: Sport Convener and his/her advisor takes the responsibilities of the maintenances of the sport facilities. The necessary goods and sports articles are purchased by the office of the principal as per the recommendations of the sport convener of the college. Some of the sports items are kept in girl's common rooms and given out for use of students under the monitoring of the Sports cum common room secretaries. Maintenance of Computers and IT facilities: The office of the principal decides about purchasing necessary IT equipment's as per recommendations received from the departments of the colleges and the administrative office of the college. IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities of periodic up-gradations of the IT resources. Classroom

facilities: The maintenance of classrooms is a regular exercise. The cleanliness of classrooms is ensured by a group of Grade -IV workers and sweepers. Student support and welfare: In the college campus, there is a good environment for the benefit and welfare of the students. Various sub committees are in the college to support services, student welfare and to meet their needs. The principal is the chairperson of all committees. There is a canteen committee for maintenances of the college canteen and to ensure the healthy and hygienic food for the students as well as the other members of the college. The hostel sub- committee looks after the hostel facilities for the borders in the college campus. For the welfare of the students, there is a medical cell in the college. The body of GSCASH (Gender Sensitization Committee against Sexual Harassment) is also formed for the welfare of the students. They have organized many talks and discussions on burning topics of gender issues and tries to sensitize the girl students as well as the boys against gender discrimination , health issues etc. Academic Support: The college is Constituent College of Cluster University Srinagar. The college has an elaborate academic support mechanism. All the departments follow the syllabus of Cluster University for the U.G.

https://www.amarsinghcollege.ac.in/naac.php (in naac.php select naac tab and then criteria4)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Financial Aid	167	635000
Financial Support from Other Sources			
a) National	Post Matric Scholarship NSP	1113	3339000
b)International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching for PG Aspirants	03/04/2019	45	Amar Singh College
Program on Drug Deaddiction	26/06/2019	35	Amar Singh College
Program on Aids under the Theme Know Aids No Aids	01/12/2019	42	Amar Singh College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passedin the comp. exam	Number of studentsp placed

2019		examination	counseling activities		
2019	Orientation cum Awareness Programme on NEET Entrance Exa mination30	30	30	0	0
2019	Coaching for PG Aspirants	22	22	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Twenty org anizations	24	24

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	109	BA/BSC/BCO M/BCA	Arts and Science	University of Kashmir	PG
2019	8	BA/BSC/BCO M/BCA	Arts and Science	Islamic University of Science and Technology	PG

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
SLET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket Rolling Trophy MEN	Inter College	224
Volley ball Tournament	Intra College	90
Table Tennis Tournament	Intra College	20
Badminton	Intra College	10
Cricket Tournament Men	Intra College	70
Cricket Tournament Women	Intra College	56

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	00	NIL

<div align="center">No file uploaded.</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institute has Student council and students actively get involved in various committees. 1. Class Committee - Each UG class has a Committee to review the academic activities, progress and improvement plans of all subjects of all semesters. The committee consists of HOD, Chairperson, Class adviser and the student's representatives (4 Members/semester/section). The committee will discuss the academic related issues including conduction of classes, question paper pattern and student's grievances Guidelines of IQAC and submission of AQAR for Affiliated/Constituent Colleges. 2. Professional Bodies - In professional bodies like CSI, IEEE, student representatives actively participate by conducting Student conventions, chapters, technical events and quizzes etc with the help of faculty members. 3. News Letter Magazine Committee - Students representatives who are nominated in the editorial board help to collect articles, poems, drawings etc. from talented students. They compose, edit and take initiative in printing the newsletters at Department level and work for the preparation of magazine at college level. Faculties of the editorial board will guide them in the entire process of printing and releasing the magazine. Student editors also involve in preparing the conference proceedings (National Conference/International), souvenir of student conventions conducted in the Departments.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">41</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meets from time to time organized by IQAC

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1) We have a decentralized style of working. The college has thirty three departments. Each department is managed by the head of department. Head of the department frames time table, disseminates duties of the department to other faculties: like the monitoring of classes, syllabus completion and other activities of the department. Internal evaluation/ assessment) which became an important component after college got affiliated to CUS is also carried by the HOD as well as the faculty of the department. The notices regarding the internal exams are also framed by the HOD. In science streams practical exams are also conducted by the department, under the management of HOD. Class presentations, Quizzes' essay competition, dramatic performances are also conducted under HoD's leadership. Decision regarding improvement of infra-structure and other facilities in the department are also taken by the HOD. ???For participative management, the Convener, HODs, Faculty and student representatives form the core part of the IQAC team. The college committees are framed every year at the beginning of the session, we have at fifty committees headed by different faculty members called conveners with at least more than five members. Every convener with his team makes decisions and works for the academic and other developments of college under the patronage of the Principal. The college every year elects Staff secretary actually a liaison officer between staff and the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In 2016 college had one honors course in English. A new skill course was introduced for these students I,e Translation studies. In 2017 college got affiliated to CUSrinagar. All the faculty members were involved in framing syllabus for new courses of the university. Two new courses were introduced in 2017. IG Economics and IG English. Faculty members of both the departments framed syllabus of IG Courses and it got kic started very efficiently.
Teaching and Learning	We have concept of mentoring to provide special care for students who are considered as slow learners. Each faculty mentor has a group of 15-20

	students whose overall growth and development are continuously monitored to faculty and their problems are discussed. •?We believe that Education is a never-ending process, hence we motivate our faculty members to join Orientation Programme, Refreshers Courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students. •?We motivate our faculty members to pursue higher studies.
Examination and Evaluation	1) As per University rules, there is internal examination to be conducted in a semester by the Institution and at the end of semester End Term Examination is conducted by University, which is a centralized process managed by the University. 2) We follow a disciplined strategy for evaluating our students, which includes, internal assessments, class tests, surprise tests and small research projects. Our students have published research papers in reputed international journals. ????Continuous evaluation is done through class tests, assignments, viva, Debates, PPT's and Oral Presentations. 4) For comprehensive evaluation: Students are evaluated on all parameters of personality.
Research and Development	Almost all departments are provided with computer/ printer which helps them to carry out their research work. ? The institute has Wi-Fi enabled internet facilities for the fast access to online resources. ? The faculty members are encouraged to publish their research contributions in various National International Journals and conferences. ? The Institute encourages the research scholars by providing on-duty leave to focus on their research. ? The institute motivates the faculty members to attend research-oriented seminars/workshops/conferences, etc., by providing special duty leave.
Library, ICT and Physical Infrastructure / Instrumentation	? Library is having reprographic facility within the institute's campus. ? For security of library materials, we are having four fire extinguishers within the library. ? Library is having 1 server and 15 computers (11 for library staff and 4 computers for students faculty). ? Detailed list of

	currently subscribed journals is also uploaded on library website (printed online). Library is having computer terminals for searching content online. Besides this regular e-mail has been sent to faculty to upgrade them with the latest information of library. ? Library has staff members and one Librarian.
Human Resource Management	The management contributes an amount equal to the employee share for GP Fund with Pension scheme and Group insurance like Janta Insurance and SLI. ? Institute grants Medical, Casual, on duty and Special Leave to its faculty members. And Non teaching gets Medical, Causal and Earned Leave as per the norms of HE. It also provides Maternity Leave according to norms to its female members. ? College provide a Special Leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshops and exam duties. ? The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the University. ? College has Biometric, CCTV facility which are used for human resource
Admission of Students	A.S College is an affiliation with Cluster University Srinagar. The admission is done through Entrance Examination conducted by University and based on their online admission procedure, students are admitted to Colleges based on their preferences and ranks.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Salary drawn through Beams
Administration	Communication with teaching and Non Teaching staff via emails
Examination	Awards Submitted Online using HODs Username and Password assigned by University
Student Admission and Support	Online Admission Process Started on Official College Website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
Nill	**NIL**	**NIL**	**NIL**	**0**

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	**Computer Awareness Proramme**	**Computer Awarenesss Programme**	**10/08/2019**	**30/08/2019**	**15**	**32**

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
General Orientation	**1**	**02/01/2019**	**29/01/2019**	**28**
General Orientation	**1**	**02/11/2019**	**23/11/2019**	**22**
Regional workshop on Research Based Pedagogical tools	**1**	**16/07/2019**	**18/07/2019**	**2**
Refresher course in Science organised by HRDC, Kashmir University	**1**	**16/12/2019**	**30/12/2019**	**15**
Visibility, Activity and Quality (Model)	**1**	**03/04/2019**	**03/04/2019**	**1**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	**0**	**0**	**0**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance	**Earned Leave, Maternity**	**Medals and cash prizes**

Schemes, Janta , 15 Academic Leave per year and the institute sponsors the research publications and registrations to academic conferences. Institute organises workshops, FDPs, seminars and conferences. In 2015 and 16th ,one school adopted in nearby area to facilitate school students and help them to overcome frights and encourage them to pursue education. . Free Covid tests and Vaccinations organized for the faculty. Free ICT training for poor tech savy staff.

leave and Child care leave is provided Free Covid tests and Vaccinations organized for the faculty. Free ICT training for poor tech savy staff. Sanitizers and maskes are also provided by the college.

are awarded to merit holders in sports and academics. Industrial trips and picnics are organised and several workshops, training sessions are conducted for their overall improvement. In campus hostel facility with quality housing and meal is provided to students. Regular interaction with parents is done to ensure a coordinated effort for the welfare of the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Financial Audit is annually carried out by the finance department Government of Jammu and Kashmir jointly with the accounts and establishment staff of the college. The External Audit team checks the funds received under various heads and expenditure statements. The Pay Fixation of the employees both teaching and non teaching faculty is also scrutinized by checking all the entries in the service book/service records.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Internal	Yes	College Committee
Administrative	Yes	Government of Jammu and Kashmir	Yes	College Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are cordially invited for Orientation Programme of their wards on their first Day of College every year. 2. We conduct regular meetings and telephonic contact with the parents on monthly basis after attendance. Feedback from parents is given due consideration. 3. Parents are always invited for Appreciation Ceremony of Meritorious Students on Annual Day.

6.5.3 – Development programmes for support staff (at least three)

Training on ICT Technologies. Training on Communication Skills Training on Disaster Management.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Improving on the 7 accreditation criteria of NAAC Establishment of Interactive Classrooms Establishment of Auditorium Establishment of Washroom Blocks

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Arbors Day Celebrated as a step forward to Go Green	21/03/2019	21/03/2019	28/03/2019	38

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inculcating Leadership Qualities in Women	15/04/2019	15/04/2019	23	30
Government Initiatives for empowerment of Women	18/06/2019	18/06/2019	37	35
Workshop on Stress Management	15/07/2019	18/07/2019	34	43
Psychological Motivation Workshop for	20/03/2019	21/03/2019	34	28

| womenWorkshop for women | | | | | | |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Initiatives taken for Solar Energy Production. in this connection more than 100 solar panels have been procured and will be installed by JKEDA.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Ramp/Rails	Yes	6
Scribes for examination	Yes	3
Rest Rooms	Yes	6

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/07/2019	07	Village Adoption	Sanitization and Cleanliness Drive	85
2019	1	1	Nill	01	Disaster Preparedness	Disaster Management	124
2019	1	1	Nill	01	Road Safety Awareness	Increasing Accidents in JK	215
2019	1	1	Nill	01	Basic Life Support	First Aid	128
2019	1	1	Nill	01	Outreach Programme for Orphanage	Stationery Items Distribution	23
2019	1	1	31/05/2019	01	Anti Tobacco Day	Tobacco and Lung Health	103
2019	1	1	01/12/2019	01	Know Aids for No Aids	Aids and its Consequences	97
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Manual	21/10/2015	1. He/she shall be regular and must complete his/her studies in the College. 2. All students must uphold academic respect to all persons and their rights and property and safety of others etc. 3. He/she must carry the identity card, issued by the college. 4. he/she should not Park a vehicle in a no parking zone 5. He/she is forbidden for Smoking on the campus of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One Day Seminar on Theatre for Social,Cultural and Moral Awareness	27/03/2019	27/03/2019	130
Extension lecture on Preservation of Soil	22/04/2019	22/04/2019	75
One Day Seminar on Mothers Day	13/05/2019	13/05/2019	90
Two Days Blood Donation Camp	14/06/2019	14/06/2019	65
Two Days Awareness program on Drug Addiction	26/06/2019	27/06/2019	84
Extension Lecture on Over Population and its Consequences	12/07/2019	12/07/2019	86
One Week long program on Elimination of Voilence against Women	24/11/2019	30/11/2019	160
One Day seminar on Human Rights Day	09/12/2019	09/12/2019	124

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy Conservation and promotion of use of renewable energy
Proper disposal of Garbage

Usage of ERP for information sharing to avoid paper usasge.
Green campus
Discouraging Use of Plastic

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

01) Robust Alumni Association 02) Heritage Conservation and Promotion

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.amarsinghcollege.ac.in/bestPractices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college emphasizes the need for holistic development and believes in imparting a value-based education for an all round development of the personality so that the students distinguish themselves as useful members of the society first and then in their respective career paths. The college is focused on outcome based education and to meet this end teachers are encouraged to devise activity based learning, case tudies, presentations, group discussions, fieldwork etc. to augment and improve learning experience and yield better results. Responsibilities of the institution as a Nodal College Of Kashmir Division Our college has been shouldering the responsibility of Nodal College from the year 2007. During this time span we have undertaken the following assignments 1) Liaison between the Department of Higher Education and about 52 Colleges of Kashmir division 2) Human Resource Management : The college was entrusted with the responsibility of selection of academic arrangements and guest faculty for all the colleges of Kashmir division 3) Scrutiny and verification of professional and non-professional degree certificates(MHRD). 4) Conduction of Induction Programme for newly appointed Assistant Professors.

Provide the weblink of the institution

https://www.amarsinghcollege.ac.in/InstitutionalDistinctiveness/

8.Future Plans of Actions for Next Academic Year

The future plans of Action for next Academic year are: To further Strengthen the ICT, To create an Incubation Centre for Social sciences projects, To have more industry-academic interface so that there is more corporate participation in academics, To implant a captivating Lecture system in the institution, Conducting programmes to encourage and support students to start their own business ventures, Conducting activities to hone the creative skills of students and provide a platform to display their creativity, Initiatives for an eco-friendly learning space, Conducting student-focused academic and skills development activities, The institution plans to focus more on research and development in the next Academic year by increasing the publications of faculty and also motivating students community to write research papers.