CLUSTER UNIVERSITY SRINAGAR

Soc—01.

UG Semester II (NEP)
Subject: - Sociology

Course Title: Primary Social Institutions (Major)   Total Credits: 04 (Theory:03 ; Tutorial/Practical:01)
Course Code: UGSOC22J201

Objectives:

The course is fundamentally designed to acquaint the students with the universally acknowledged importance of institutional arrangements in shaping the human social world. The course intends to familiarize the learners to:

- the working and constitution of marital alliances, familial setups and kinship structures
- the networks of relationships created by genealogical links and other social ties
- the emerging alternatives to the conventional ways of living

Learning Outcomes:

After the completion of the course, the learners should be able to:

- analyse and examine the complexities of the taken-for-granted human social world
- apply sociological perspectives to understand social phenomena
- identify the challenges to conventional institutional arrangements

Unit I.	FAMILY
	a) Meaning and Functions
	b) Types of Family
	c) Sociological Perspectives: Functionalist & Conflict
	d) Changing Trends in the Institution of Family
Unit II.	MARRIAGE
	a) Meaning and Functions
	b) Types of Marriage
	c) Sociological Perspectives: Functionalist & Conflict
	d) Challenges in the Institution of Marriage
Unit III.	KINSHIP
	a) Meaning and Types
	b) Rules of Descent
	c) Kinship Usages
	d) Changes in Kinship Bonds
	TUTORIALS
Unit IV.	Assignment/Group Discussions/Presentation/Quiz/Book Review/Field Survey(Followed by Viva-Voce)
	a) Report Writing: Changing Functions of Family
	b) Survey: Extravagance in Wedding Celebrations
	c) Assignment/Presentations: Revival of Kinship Bonds through Technology

Suggested Readings:

- Fox,Robin,*Kinship and Marriage*,London,Penguin Books Ltd, 1967.
- Davis, Kingsley, *Human society*, Surjit Pub., Delhi, 2004.
- Madan & Majumdar, *An Introduction to Social anthropology*, Mayur, 1999.
- Abrahim Francis, *Contemporary Sociology*, Oxford University Press, 2006.
- Karve,I. *Kinship Organization in India*.
- Uberoi, Patricia, *Family, Kinship and Marriage in India*. New Delhi, Oxford University Press, 1993
- Haralombus, M and Heald, R.M.,*Sociology - Themes and Perspectives*, New Delhi : Oxford University Press.

CLUSTER UNIVERSITY SRINAGAR

Sac–02

UG Semester II (NEP)
Subject: - Sociology

Course Title: Primary Social Institutions (Minor)
Course Code: UGSOC22N201

Total Credits: 04 (Theory:03 ; Tutorial/Practical:01)

Objectives:

The course is fundamentally designed to acquaint the students with the universally acknowledged importance of institutional arrangements in shaping the human social world. The course intends to familiarize the learners to:

- the working and constitution of marital alliances, familial setups and kinship structures
- the networks of relationships created by genealogical links and other social ties
- the emerging alternatives to the conventional ways of living

Learning Outcomes:

After the completion of the course, the learners should be able to:

- analyse and examine the complexities of the taken-for-granted human social world
- apply sociological perspectives to understand social phenomena
- identify the challenges to conventional institutional arrangements

Unit I.	FAMILY	
	a) Meaning and Functions b) Types of Family c) Sociological Perspectives: Functionalist & Conflict d) Changing Trends in the Institution of Family	
Unit II.	MARRIAGE	
	a) Meaning and Functions b) Types of Marriage c) Sociological Perspectives: Functionalist & Conflict d) Challenges in the Institution of Marriage	
Unit III.	KINSHIP	
	a) Meaning and Types b) Rules of Descent c) Kinship Usages d) Changes in Kinship Bonds	
	TUTORIALS	
Unit IV.	Assignment/Group Discussions/Presentation/Quiz/Book Review/Field Survey(Followed by Viva-Voce)	
	a) Report Writing: Changing Functions of Family b) Survey: Extravagance in Wedding Celebrations c) Assignment/Presentations: Revival of Kinship Bonds through Technology	

Suggested Readings:

- Fox,Robin,*Kinship and Marriage*,London,Penguin Books Ltd, 1967.
- Davis, Kingsley, *Human society*, Surjit Pub., Delhi, 2004.
- Madan & Majumdar, *An Introduction to Social anthropology*, Mayur, 1999.
- Abrahim Francis, *Contemporary Sociology*, Oxford University Press, 2006.
- Karve,I. *Kinship Organization in India*.
- Uberoi, Patricia, *Family, Kinship and Marriage in India*, New Delhi, Oxford University Press, 1993
- Haralombus, M and Heald, R.M.,*Sociology - Themes and Perspectives*, New Delhi : Oxford University Press.

CLUSTER UNIVERSITY SRINAGAR

Soc—03

UG Semester II (NEP)
Subject: - Sociology

Course Title: **Sociology of Mass Media - II (SEC)**   Total Credits: **04 (Theory:02 Tutorial:02)**
Course Code: **UGSOC22S201**

Objectives:

The course is fundamentally designed to unfold the various dimensions of the gendered world. It intends to expose the students to:

- the construction of gender, exclusively, through mass media
- the complexities of gender issues affecting our personal, academic and professional lives

Learning Outcomes:

After the completion of the course, the learners should be able to:

- debunk the conventional ideas surrounding the concept of gender
- identify the pervasive role of mass media in constructing gender roles
- confront the challenges faced by all genders

Unit I.	INTRODUCTION TO GENDER
	a) Sex and Gender : Definition and Difference b) Biological Determinism c) Social Constructionism d) Sociological Perspectives: Conflict and Feminist
Unit II.	MEDIA AND CONSTRUCTION OF GENDER
	a) Identity Construction : Masculinity and Femininity b) Gender Stereotyping c) Portrayal of Gender : Television and Movies d) Objectification of Women
	TUTORIALS-I
Unit III.	a) Survey : Trolling on Social Media b) Presentation/Assignments : Unattainable Beauty Standards & Commercials
	TUTORIALS-II
Unit IV.	a) Book Review : **The Beauty Myth**– Naomi Wolf

Suggested Readings:

- Julians, Matthews.2017.**The Sociology of Mass Media**,London,Cambridge University Press.
- Bhasin, Kamla. 2000. **What is Patriarchy**, New Delhi : Kali for women.
- Bhasin, Kamla.1999. **Some Questions on Feminism**, New Delhi: Kali for women
- Glover, David and Kaplan Cora.2000. **Genders**, London: Routledge.
- Geetha, V. 2002. **Gender**, Calcutta: Stree.
- Geetha, V. 2007. **Patriarchy**, Calcutta: Stree.
- Rege, Sharmila. 2003. **Sociology of Gender**, New Delhi: Sage Publications.

CLUSTER UNIVERSITY SRINAGAR

UG-2nd Semester (NEP)

Subject: Sociology

Course title: Gender sensitization – II (SEC)   Total credits 04 (Theory 02, Tutorial / Practical 02)

Course code: UGSOC22S202

Objectives:

- To sensitize the learners towards the role of gender in society
- Inculcate the appropriate skills for carrying out socialization process and gender analysis
- Understand the need and importance of gender-empowerment

Learning outcomes:

After completing the course, the learners are expected to understand:

- The gender roles via curriculum
- The commensurate knowledge to justify the gender identity and socialization process
- The importance of gender empowerment and gender studies

Unit I	Gender roles in society
	a) Gender: Nature and concept
	b) Gender roles in society: Family, Caste, Class, and the media
	c) Gender identity and socialization practices in Family, and School
	d) Third Gender: social issues and future prospects
Unit II	**Gender Inequality and Education**
	a) Gender gap in education
	b) Role of school peers, teacher, and curriculum in imparting gender equality
	c) Feminisation of Teaching profession
	d) Developing positive attitude towards opposite gender in schools
	Tutorials/Practical's
	Assignments/Group Discussions/Presentations/Quiz Book review/Field survey (followed by viva voce)
Unit III	a) Field visit and report writing on gender socialization in your Family/ Locality
	b) Organize poster competition on Gender Equality and Empowerment
Unit IV	**Book Review / Presentations**
	a) Gender and Education in India: A Reader by Manjrekar, Nandini
	b) Girl Education In India: Understanding the Status and Gender Issues (Vol. 1st) by Deepa Awasthi

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Suggested Readings:

1. Chatterjee, J., & Mc Carrey, M. (1991). Sex-role Attitudes, Values and Instrumental-expressive Traits of Women Trainees in Traditional vs Non-traditional Programmes. Applied Psychology, 40 (3), 281-297.

2. Dube, L. (2001). Anthropological explorations in gender: Intersecting fields. New Delhi: Sage Publications Pvt. Limited.

3. Gupta, Arun K. and K. Chander Zadoo (1999): 'Development of Women: Psychological Barriers', in Association of Indian Universities (ed), Education and Women's Empowerment, AIU, New Delhi.

4. Kapur, P. (1974). Changing: tutus of the Working Women in India. Delhi: Vikas Publishing House.

5. Khan, M. S. (1996). Status of women in Islam. New Delhi: APH Publishing.

6. Pillai, J.K. (1999): 'Empowering Women in India: New Roles for Education', in Association of Indian Universities (ed): Education and Women's Empowerment, AIU, New Delhi.'

7. Rani, G. Vidya (1990): Status of Women Employees in Government, Mittal Publications, New Delhi

8. Sharma R.K., (2004), Demography and Population Problems, Altantic Publications & Distributors, New-Delhi -110027.

9. Sinha K., (January 8, 2011), Domestic Violence Linked to Deaths of 18 Lakh Girls, published in the Times of India, Pune.

10. Wadekar S., (31st December, 2010), War For Equality by working women, published in Sakal Daily Marathi News Paper, Kolhapur