

## **Learning Outcomes of the Curriculum of Functional English Courses taught from the year 2017.**

The Curriculum of B.A. Functional English has been designed keeping in view the role of English as a major language of international communication in the present world scenario. A multifocal academic programme, this U.G. programme aims at equipping the student with excellent communicative skill in diverse applications of English Language. The course is designed to open up a wide spectrum of career avenues in a fast evolving knowledge society.

### **Features and major outcomes:**

- Advanced level English programme with an interactive approach.
- Primary focus on basic language skill-LSRW (Listening, Speaking, Reading and Writing)
- Application of English in major areas-Media, Business etc
- Providing support for IELTS, TOEFL and other international language testing systems.

### **Objectives and Instructions for the Teacher:**

Functional English being a vocational subject calls for a teaching methodology that is student centric and sensitive to the needs for students for absorption in the job market. As such teachers while teaching the subject should keep following things in mind:-

- i) For the development of different language skills, instead of using the lecture mode, interactive approach using group work, pair work, role play, information gap activities etc should be used. Proper and balanced emphasis should be laid on the development of both productive and receptive language skills.
- ii) The teacher's role should be that of a facilitator in the conduct of practical activities in the classroom/laboratory and it needs to be ensured that there is more student talk time than teacher in the classroom.
- iii) While conducting practical examinations marks should be equally allotted to the practical notebook, viva-voce and written test. The examiner should ensure that the practical work has been recorded and signed by the teacher concerned.
- iv) The paper setter should set resourceful and imaginative tasks in the question paper to discourage rote learning and predictability.

### **Discipline Specific Core Paper I English Phonetics and Phonology (Credits: Theory-04, Practicals-02)**

### **Semester I**

#### **Objectives:**

- To help students develop oral communication skills.
- To attain a neutral accent with internationally accepted pronunciation standards.
- Identification of distinctive English sounds and their production.

#### **Outcomes:**

Students, by the end of this course, are able to:

- Speak fluently with neutral accent.
- Identify the sound spelling relationship in English language.
- Understand the different aspects related to phonetics and phonology

**Discipline Specific Core Paper II**  
**Communicative Grammar**  
**(Credits: Theory-04, Practicals-02)**

**Semester II**

**Objectives:**

- To familiarize students with the functions of grammatical items used in spoken /written language.
- To train students to use the language with confidence and without committing errors

**Outcomes:**

Students, by the end of this course, are able to:

- Understand the importance of grammar.
- Differentiate between different applications of grammatical constructions.
- Application of passivisation and narration in spoken and written form with great ease.

**Discipline Specific Core Paper III**  
**Writing Skills**  
**(Credits: Theory-04, Practicals-02)**

**Semester III**

**Objectives:**

To enable the students:

- To learn Fundamentals of Business Correspondence.
- To acquire practical knowledge in Business correspondence.
- To introduce the students to the role, features and use of English for business purposes.

**Outcomes:**

Students, by the end of this course, are able to:

- Differentiate between formal and informal writing.
- Write on different topics following CODER principle.
- Write different types of business letters, memos and reports.
- Write CVs and SOPs.
- Make their own portfolios from student portfolio to professional portfolio.

**Discipline Specific Core Paper IV**  
**Skills and Communication**  
**(Credits: Theory-04, Practicals-02)**

**Semester IV**

**Objectives:**

- To improve the listening and speaking skills of students to enable them to participate freely in debates, discussions etc.
- To develop the reading skills of the students to identify what is important in the text, to compare different sources of information and to read critically.
- To develop fluency in actual conversation in the English language.
- To develop the speech skills necessary for confident and intelligent participation in Group Discussions, interviews etc

**Outcomes:**

Students, by the end of this course, are able to:

- Listen with patience for longer time.
- Improve memorisation by increasing quality listening.

- Read properly using techniques like skimming, scanning, intensive and extensive according to the need.
- Take positive and leading roles in Group discussions.
- Face interviews and gain professional telephonic skills.

### **Discipline Specific Elective Paper II**

### **Semester V**

#### **Linguistics**

**(Credits: Theory-04, Practicals-02)**

#### **Objectives:**

- To familiarize the students with the origin and development of language with special reference to English.
- To introduce the students to various levels of linguistic analysis Phonology, morphology, Syntax and Semantics.
- To provide a brief historical survey of the development of Modern Linguistics.
- To sensitize the students to the application of Linguistics in different areas.

#### **Outcomes:**

Students, by the end of this course, are able to:

- Understand the scope of linguistics.
- Discuss theories for the origin of language.
- Understand the various properties of human language which makes it unique.
- Understand the role of language vis a vis society and culture.
- Understand key concepts in sociolinguistics like dialect, isogloss, bilingualism, multilingualism, etc.

### **Discipline Specific Elective Paper I**

### **Semester VI**

#### **English Language Teaching**

**(Credits: Theory 4, Practical 2)**

#### **Objectives:**

- To know the role of teaching English—its methods and techniques
- To understand the different theories of language learning
- To have an understanding of problems involved class management and its solutions
- To have an understanding of the chief varieties of English today

#### **Outcomes:**

Students, by the end of this course, are able to:

- Understand the importance of teaching learning English as a second or third language.
- Set objectives for teaching various levels.
- Act as teacher and teach during internships.
- Equip themselves with different methodologies of teaching.
- Manage classes and find solutions for various problems.
- Make detailed lesson plans and write critiques of different materials as well as ELT classroom.

